



EducationUSA Weekly Update

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I. Scholarships and Fellowships

Undergraduate: Scholarships at Amherst College, Amherst, Massachusetts

College Profile:

Founded in 1821 for “the education of indigent young men of piety and talents,” Amherst College is now widely regarded as the premier liberal arts college in the nation, enrolling a diverse group of approximately 1,600 young men and women. Well known for its academic excellence, Amherst is also consistently ranked among the very best schools in the country in terms of accessibility: The college’s financial aid packages are consistently the most generous in the U.S., and among its peer universities and colleges Amherst has the greatest economic diversity. Diversity, in its broadest sense, is fundamental to Amherst’s mission. The college enrolls students from every state and more than 40 countries, and for the past several years more than 35 percent of Amherst’s students have been students of color. Amherst offers the B.A. degree in 33 fields of study.

Amherst offers generous scholarships. Last year, Amherst provided more than \$23 million in scholarship aid to about half of the student body. The average scholarship package was \$31,393. The College’s financial aid program is regularly cited in *U.S. News & World Report*, *Kiplinger’s*, *Money* magazine and other media as one of the country’s best.

To find out more, visit the financial aid office website at: <http://www.amherst.edu/~finaid/>

Koenig Scholarship at Amherst: The Koenig Scholarship is a need-based financial aid award specifically designed for talented African and Latin American students from low-income backgrounds. Amherst hopes to designate 5 Koenig Scholars each year. An expanded discussion of the scholarship can be found at the following site:

https://cms.amherst.edu/news/news_releases/2007/02_2007.

Contact:

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Amherst College

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Undergraduate, Graduate: Scholarships at California Baptist University, Riverside, California

International Students Scholarships: \$2500/semester Undergraduate; \$5000 Graduate

University Profile:

Founded in 1950, California Baptist University is affiliated with the California Southern Baptist Convention and is fully accredited. CBU is the only Southern Baptist college or university on the West Coast. Located 60 miles east of Los Angeles, Riverside is a community of 255,000. Rich in its own culture and history, Riverside is also close to remarkable cultural and recreational opportunities. The 103 plus acre campus reflects the Southern California environment, with a spectacular view of the nearby San Bernardino Mountains.

More than 3,700 students attend CBU, coming to Riverside from 37 states and 34 foreign countries. CBU currently has more than 200 faculty members (104 full-time). The student-to-faculty ratio is 16-to-1.

Five Reasons for Attending CBU

1. CBU has the best combination of academic quality and cultural opportunity in a safe and friendly environment. CBU represents one of the best educational values among private universities in California. California Baptist University has been recognized as a top-ranked master’s degree granting university in the Western United States by *U.S.News & World Report*.
2. CBU does not require a TOEFL score for admission. CBU has a special program for international students called ACCESS (American Culture Combined with English for Student Success) that provides a combination of academic and cultural experiences.
3. CBU offers more than 90 undergraduate majors and concentrations as well as 20 graduate degree and credential programs. Some popular majors include Business, Education, Engineering, Music, Nursing and Visual Arts.
4. CBU is located 60 miles east of Los Angeles close to Pacific Ocean beaches, mountain resorts and ski slopes, amusement parks such as Disneyland, professional sports venues and museums.
5. CBU’s International Center provides personal attention to each of the international students through many programs designed to integrate the international student into the CBU community and further the academic and cultural development of the students. The International Center functions include the international student admissions/enrollment services, student services and academic services.

Three Significant Courses for International Students

1. U.S. Academic Culture I & II (a course designed to develop students’ language abilities and provide students with the perspectives and strategies to succeed in the U.S. university settings)
2. Business English I & II (a course that provides students to enter undergraduate and graduate level courses by practicing all four communicative skills - listening, speaking, reading and writing)
3. Comparative Cultures I & II (a course to help students explore elements of the social and work world with a global perspective, comparing American culture with their home cultures and develop a research project proposal).

Further Information: www.calbaptist.edu

Contact:

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**Undergraduate, Graduate: University of Wisconsin (UW) Eau Claire - English Language Academy
Eau Claire, Wisconsin**

Program Description:

UW-Eau Claire’s English Language Academy offers affordable, non-credit English as a Second Language instruction to professionals as well as students whose first language is not English. Academic year and summer programs are available. Program costs include on campus housing, meal plan, university campus environment, free city bus transportation and much more. There is no TOEFL requirement for this program, but two years of English language prep and a high school diploma or its equivalent is required. Students enrolled can expect to improve their English listening, speaking, reading and writing skills. High quality instruction and innovative teaching methods are provided in a friendly and safe community atmosphere. Semester programs begin in January and September. Summer programs start in June and July.

Areas of Study: Computer and Information Sciences, Education, Intensive English, Liberal/General Studies, Nursing, Physical Sciences, Political Science

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Eligibility Requirements:

The criteria for selection include academic achievement and proof of financial need. This scholarship is given annually and may be renewable for up to nine academic semesters. A transfer student's terms of eligibility will be adjusted accordingly. Only students who have been fully "accepted" by the UW-Eau Claire Admissions Office are eligible for the award

Levels of Study: Undergraduate, Graduate
Open to Students from: any region
Average Award Amount: \$4,500 per semester
Award Coverage: \$500 toward tuition
Award Duration: 9 semesters

Further Information: www.uwec.edu/esl
Apply online at <http://apply.wisconsin.edu>

Contact:
University of Wisconsin - Eau Claire
Phil Huelsbeck
International Student Advisor
105 Garfield Ave
PO Box 4004
Eau Claire, WI
54702-4004
Phone #: 1 (715) 836-4411
Fax #: 1 (715) 836-4948
E-Mail: pyykolsk@uwec.edu

Post Doctorate: American Antiquarian Society, Mellon Post-Dissertation Fellowship

Program Description:

The purpose of the fellowship is to provide the recipient with time and resources to extend research and/or to revise the dissertation for publication. Any topic relevant to the Society's library collections and programmatic scope --that is, American history and culture through 1876 -- is eligible

Areas of Study: Humanities. Social Sciences. All fields relating to American history and culture through 1876.
Level of Study: postdoctoral
Open to Students from: any country
Average Award Amount: Stipend of \$30,000 for one year
Award Duration: 1 year
Award Deadline: deadline for 2007/2008 grant has passed - check website about new competition

Eligibility Requirements:
Applicants must have received the PhD within the last 3 years. Semifinalists will be asked to submit on very short notice, one copy of entire completed dissertation or the latest draft.

Further Information: www.americanantiquarian.org/mellon.htm

Contact:
Mellon Post-Dissertation Fellowships
American Antiquarian Society
185 Salisbury Street
Worcester, MA 01609-1634
Phone #: (508) 755-5221
E-Mail: academicfellowships@mwa.org

Advanced Education and Training: EarthCorps Training Course, Seattle, Washington

EarthCorps is now accepting international applications for training positions. Please consider forwarding this announcement to any prospective students seeking advanced education and training in the environmental field.

EarthCorps offers a 6-month training course in Seattle, Washington, USA that brings together emerging environmental leaders to learn the fundamentals of:

- * Environmental Service
- * Community Building
- * Leadership

EARTHCORPS CHARGES NO TUITION OR FEES for its services and in fact supplies insurance, individual homestay families, food,
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<http://www.educationusa.state.gov/>

gear and a monthly stipend to all international participants. EarthCorps provides additional support in acquiring US J-1 Trainee visas.

MINIMUM CRITERIA TO BE CONSIDERED FOR EARTHCORPS:

- * 4 year college degree and 1 year of work experience in the environmental field
- OR-
- * 5 years of work experience in the environmental field

- * Conversational English
- * Documented commitment to one's career field
- * No Criminal Record

TO APPLY:

Candidates should be referred to EarthCorps by an environmental organization (i.e. NGO, community group or student club). Materials are available online at: http://www.earthcorps.org/join_international.php.

For further information, please contact:

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+1-206-322-9312 fax
E-mail: mark@earthcorps.org
<http://www.earthcorps.org/international.php>

II. News you can use

The Chronicle of Higher Education: New Fulbright Grant Brings Scientists to U.S.

Program aims to improve America's ability to recruit foreign graduate students

By JJ Hermes

- from the issue dated October 26, 2007

Academics and federal officials alike have been wrestling for a while over how to improve the United States' ability to recruit foreign graduate students in science and technology. Now officials at the Fulbright Program are putting money behind that mission with a new grant to bring international Ph.D. students to the United States.

This fall 29 students from 27 countries began graduate studies supported by a new International Fulbright Science and Technology Award. Each Ph.D. student will receive \$160,000 in federal support for their studies, as well as a five-year student visa.

"Science and technology have always been a substantial part of Fulbright," says Thomas A. Farrell, deputy assistant secretary for academic programs at the State Department's Bureau of Educational and Cultural Affairs, which oversees the Fulbright Program. "But this new award is meant to send a signal about our desire to keep U.S. higher education at the pinnacle of research in these key fields."

As for the new science-and-technology Ph.D. program, Mr. Farrell said that American universities chipped in about \$1.3-million, which allowed for four more awards to be granted, and that he hoped to have similar cooperation for future grants. His department has committed to awarding at least 40 international Ph.D. scholarships next year.

To read the full article, including the profiles of two of this year's recipients of the new science award and data on this year's winners, please visit: <http://chronicle.com/temp/reprint.php?id=mvj87r1bdrh9066778t3cj8wb2cj79qv>

Why Study in the US? - Six things to highlight when speaking about graduate admissions...

From Nancy Keteku, REAC for Africa

Quality: Facilities, resources & faculty are considered the best in the world: accreditation systems and strong financial base ensure high standards.

Power: \$45 billion spent annually on research in U.S. universities. The U.S. generates 40% of world R&D spending, publishes 35% of science/engineering research, and employs 30% of world science /engineering researchers.

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Choice: 1000 universities offer graduate study to 2.5 million graduate and professional students in different types of institutions, academic and social environments. 265,000 international graduate students. 715,000 graduate degrees awarded in 2005.

Flexibility: Design your own program, work collaboratively with other departments and universities, gain practical experience in your field, attend conferences.

People: Dynamic, respected, and diverse, with high proportion of international students.

Personal: Leadership, independence, challenge, experience, networking, relationships, communication skills, collaboration, etc.

National Articulation and Transfer Network (NATN): Student Portal for Transfer Students

<http://www.natn.org/template.aspx?elid=72>

The NATN Student Portal is designed for students who are facing educational choices, whether they are in high school trying to choose a college, in community college interested in transferring to baccalaureate-granting institutions, moving from one state to another, looking to re-enter higher education after stopping out, or any of the other non-linear paths many students today take in higher education. While this portal is the centerpiece of NATN's efforts, it also promotes the many efforts of transfer-friendly institutions by centralizing information, best practices, scholarship searches, and transfer research and reports.

In the NATN Student Portal, students can customize search options according to their unique needs, talents, and interests that will match them to the best-suited institutions. Students may also browse through critical information on admissions, financial aid, housing, testing and assessment, and transfer requirements. The site also includes an exclusive section that highlights the benefits of attending MSIs. In addition to serving students' needs, the site is a helpful tool for counselors who are in need of an alternative educational resource when advising students on their higher education choices.

The Case for (and Against) Early Decision

Kathleen Carmichael, Ph.D.

College planning can be stressful for both students and parents. Long before they face the challenge of finding college funding, students face an equally important challenge - the college admissions process. Filling out college applications and waiting to hear from admissions committees can make for a nerve-wracking senior year.

But now schools are taking steps to alleviate student stress by instituting early admissions programs. This means that high school students who already know their top college pick can now send in their applications as early as September of their junior year and find out whether they'll be accepted at the school of their choice.

A great deal? ... - See full article for Pros and Cons at:

<http://www.fastweb.com/fastweb/resources/articles/index/101522?id=9ZM5YVQS8BGC.efbd236482b0769976f5485ab0d714c7>
