



## EducationUSA Weekly Update

No. 51 October 1, 2007

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## I. Scholarships and Fellowships

### Undergraduate: The University of Rhode Island Centennial Scholarships

School Profile: <http://www.uri.edu/>

The University of Rhode Island (URI) is a Land, Sea, and Urban Grant public research institution, with a dynamic environment focused on preparing students to succeed in the expanding global job market. With 13,000 undergraduates, students come from across the United States and from 22 countries around the world. Located in the state of Rhode Island on the northeast coast of the U.S., the safe, rural campus (1,200 acres) is only 10 minutes from the ocean and within easy reach of such major cities as Boston (90 minutes north) and New York City (less than three hours south).

URI offers merit scholarships to international freshmen applicants, including the Centennial Scholarships.

Application deadline: December 17, 2007.

More information and eligibility requirements: <http://www.uri.edu/admission/scholarships.html>

With more than 80 majors (<http://www.uri.edu/home/academics/departments.html>), undergraduate degrees at URI include the Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Landscape Architecture, and Bachelor of Music. There are seven degree-granting colleges: Arts and Sciences, Business Administration (AACSB accredited), Engineering (with ABET accredited programs), Environment & Life Sciences, Human Science and Services, Nursing, and Pharmacy (with a six-year Pharm D. degree). There are also three five-year, dual-degree programs: International Engineering (the first of its kind and serving as a model worldwide), International Business, and Engineering and Masters in Business Administration.

Admission requirements for International Students are available online at:  
<http://www.uri.edu/admission/internationalrequirements2006.html>

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### Undergraduate: Fordham University Merit Based Scholarships

Fordham University offers merit scholarships to qualified international applicants. These awards are very competitive. Fordham offered three Presidential scholarships (includes tuition and room) to international applicants for Fall 2007. In addition, Fordham offered several Dean's scholarships (\$10,000/year) to international applicants.

All students regardless of citizenship status are eligible to be reviewed for Merit Based Scholarships. No separate scholarship application is required.

A full list of requirements for international applicants can be found online at:  
<http://www.fordham.edu/intladmission>

Contact:  
Monica Esser  
Associate Director for International Admission  
Fordham University  
The Jesuit University of New York

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university  
<http://www.educationusa.state.gov/>

Office of Undergraduate Admission - Duane Library  
441 East Fordham Road  
Bronx, NY 10458 USA  
tel. + 1 (718) 817-5204, fax. + 1 (718) 817-2424  
email. [esser@fordham.edu](mailto:esser@fordham.edu)  
<http://www.fordham.edu>

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**Undergraduate: Morehead State University (MSU), Morehead, Kentucky**

Morehead State University (MSU) is located in Eastern Kentucky. Morehead State has been recognized for the fourth consecutive year as one of the top public universities in the south. It has over 80 degree programs available on the two-year, four-year and graduate levels through four colleges: College of Business, College of Education, College of Humanities and College of Science and Technology. Currently, Morehead State University has nearly 9,200 undergraduate students from 100 Kentucky counties, 42 states and 21 nations.

Morehead State University offers several kinds of scholarships to qualified international undergraduate students, including:

International Undergraduate Scholarship - award amount: \$5,000 annually

Non-Resident Tuition Scholarship - award amount: over \$7,000

Eligibility Requirements:

All international undergraduate applicants who have scored 23 on the ACT or 1070 on the SAT composite score (Math and Critical Reading), and have met all the other admission requirements are eligible for this scholarship.

MSU also offers Presidential scholarships and Transfer Scholarships for which international students may be eligible to apply.

Further information: <http://www.moreheadstate.edu/files/projects/scholarships/schguide06-07web.pdf>

Contact:

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101 Enrollment Services  
Morehead State University  
Morehead, KY 40351 U. S. A.  
Tel: 606-783-9431, Fax: 606-783-5028

Web: <http://www.moreheadstate.edu/international>

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**Graduate: National Center for Atmospheric Research, High Altitude Observatory (HAO)**

Newkirk Graduate Research Assistantship Program

About HAO:

HAO is located in Boulder, Colorado, at the foot of the Rocky Mountains. HAO conducts research in the areas of solar interior, solar atmosphere and heliosphere, solar magnetism and variability and the terrestrial impact of solar output. Radiative transfer, hydrodynamics, magnetohydrodynamics, radiation hydrodynamics, and plasma physics are pursued for both their fundamental physical interests and their applications in the above areas of research.

Graduate fellowships are awarded on the basis of academic excellence, scientific potential, and compatibility of the students' interests with current HAO research pursuits. Students selected to participate in the program will conduct research with one of the scientists at HAO on a mutually agreeable theoretical or experimental project. If the student has attained the official status of a Ph.D. candidate, it is expected that the chosen project will constitute the doctoral dissertation.

The cooperating university must accord the HAO scientist membership on the student's thesis committee (preferably as cochairman) and provide him or her the appropriate faculty appointment, as required for this purpose.

HAO graduate fellows also enjoy the use of a wide range of technical facilities in their thesis work. These include access to the HAO Unix computers, NCAR IBM computer system, and the HAO and NCAR libraries and data archives. HAO graduate fellows are eligible to participate in active theoretical and observational ventures, such as thermospheric general circulation modeling or the advanced Stokes polarimeter experiment, and may utilize the Mauna Loa observing station in Hawaii.

Program Description:

The Newkirk Graduate Research Assistantship Program allows doctoral students to conduct research with one of the scientists at HAO on a mutually agreeable theoretical or experimental project. If the student is officially a Ph.D. candidate, the chosen project will constitute the doctoral dissertation.

Areas of Study: physical sciences, including solar physics, solar-terrestrial physics, and related astrophysics

Open to Students from: any country // Award Deadline: open

Award Amount: The annual stipend for those who have passed the comprehensive exam is \$20,708 and is \$19,264 for those who have not.

Eligibility Requirements: Must be enrolled full-time in a university graduate program having common interest with HAO research goals and must be working on a Ph.D. dissertation in cooperation with an HAO staff member.

More information about award conditions and application procedure see website:

<http://www.hao.ucar.edu/people/visitors/newkirk.php>

Contact: Elizabeth Chapin, HAO Visitor Committee High Altitude Observatory

National Center for Atmospheric Research

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Boulder, CO 80307-3000

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E-Mail: [echapin@ucar.edu](mailto:echapin@ucar.edu)

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### **Post Graduate: Oak Ridge National Laboratory (ORNL) Postmaster's Research Participation Program**

Program Description: The ORNL Postdoctoral Research Associates and Postmaster's Research Participation Program are highly selective programs and offer challenging opportunities to recent recipients of doctoral and master's degrees to conduct research in areas that support ORNL missions in the basic and applied sciences, energy, and environment. Appointments are available in all current research and development programs at the laboratory

Areas of Study: computer science; earth, environmental, and marine sciences; engineering; life, health, and medical sciences; mathematics; physical sciences

Eligibility Requirements: must have completed a master's degree within last five years

Open to Students from: any country

Number of Awards: varies

Award Coverage: monthly stipend based on research area and degree; limited reimbursement for inbound travel and moving; benefits of full-time temporary employees of Oak Ridge Associated Universities

Award Duration: one year; renewable

Award Deadline: applications accepted on year-round basis

For further Information on this and other postdoctoral and postmaster positions available through the Oak Ridge National Laboratory Postdoctoral Research Associates Program and/or the Postmaster's Research Participation Program, visit:

<http://www.ornl.gov/orise/edu/ornl/postneeds.htm>

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Phone #: (865) 241-4832, 865-241-3192

E-Mail: [Bonnie.DeJarnette@ornl.gov](mailto:Bonnie.DeJarnette@ornl.gov), [Linda.Holmes@ornl.gov](mailto:Linda.Holmes@ornl.gov)

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### **Post Doctorate: The Jane Coffin Childs Memorial Fund for Medical Research**

Program Description: The Jane Coffin Childs Memorial Fund for Medical Research is a non-profit organization which currently awards fellowships to suitably qualified applicants for full-time postdoctoral studies in the medical and related sciences bearing on cancer.

Areas of Study: Applications will also be accepted in the field of structural biology and will emphasize supramolecular structure and cryoelectron microscopy. These are areas of particular interest to The Agouron Institute (a program currently providing fellowship support to the Fund).

Award Amount: The basic stipend at present is \$41,000 the first year, \$42,000 the second year, and \$44,000 the third year, with an additional \$750 for each dependent child. There is no dependency allowance for a spouse.

Award Duration: generally 3 years

Award Deadline: The deadline for the receipt of applications is February 1. Should the first fall on a weekend, the deadline will be the following Monday.

Eligibility Requirements: Applicants in general should not have more than ONE YEAR of postdoctoral experience. They must hold either the M.D. degree or the Ph.D. degree in the field in which they propose to study or furnish evidence of equivalent training and experience.

Applicants may be citizens of any country but for foreign nationals awards will be made only for study in the United States.

Further Information: <http://www.jccfund.org>

Contact: Email: [jccfund@yale.edu](mailto:jccfund@yale.edu) Tel: +203 785 4612

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## II. News you can use

### Penn State Smeal MBA Program 2007 Webinar Series: MBA Insights

Penn State Smeal MBA Program is pleased to announce a series of webinars designed for students interested in attending an MBA program in the United States. These webinars are designed to address the questions that are most commonly asked by individuals interested in attending business school in the U.S. The webinars will specifically address:

1. Choosing the right MBA Program
2. Common Admissions Mistakes
3. The Value of Business School for Women
4. Options for Funding MBA Studies

Upcoming seminars:

"Avoiding Common Admissions Mistakes" will allow you to benefit from the mistakes of others. You will review the admissions process and learn about common mistakes made at each step along the way. Tuesday, October 16th, 2007 at 11:00am EST

"Women's Webinar: Is an MBA Right for You?" is designed to help women address common myths and career challenges, and explore how business school can help women achieve their career and life aspirations. Wednesday, November 7th, 2007 at 11:00am EST

"How to Pay for Your MBA" focuses on the challenge of funding your business school experience. For many individuals, this is the most daunting challenge they will face. This webinar is intended to provide you a clear understanding of your options along with advice on how to best pursue those options. Tuesday, November 27th, 2007 at 11:00am EST

To register, go to: <http://events.embark.com/event/psu/Receptions/>

Further information: PennState Smeal MBA Program, [SmealMBA@psu.edu](mailto:SmealMBA@psu.edu)  
[www.smeal.psu.edu/mba](http://www.smeal.psu.edu/mba)

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### OECD Report: Education at a Glance 2007

The Organization for Economic Cooperation and Development has just released the 2007 edition of its Education at a Glance report.

Executive summary: Education at a Glance is the OECD's annual round-up of data and analysis on education, providing a rich, comparable and up-to-date array of indicators on education systems in the OECD's 30 member countries and in a number of partner economies. The main areas covered are:

- Participation and achievement in education
- Public and private spending on education
- The state of lifelong learning
- Conditions for pupils and teachers

The 2007 edition investigates the effects of expanding tertiary education on labour markets. Graduation rates from higher education have grown significantly in OECD countries in recent decades, but has the increasing supply of well-educated workers been matched by the creation of high-paying jobs? Or will everyone with a university degree some day work for the minimum wage? Using recent data and indicators comparable among OECD countries, Education at a Glance 2007 finds that the expansion of tertiary education has had a positive impact for individuals and national economies, and that there are, so far, no signs of an inflation of the value of qualifications.

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university <http://www.educationusa.state.gov/> 4

Highlights include:

\* In 2005, over 2.7 million tertiary students were enrolled outside their country of citizenship. This represented a 5% increase in total foreign student intake reported to the OECD and the UNESCO Institute for Statistics from the previous year.

\* France, Germany, the United Kingdom and the United States receive more than 50% of all foreign students worldwide. In absolute numbers, international students from France, Germany, Japan and Korea represent the largest numbers from OECD countries. Students from China and India comprise the largest numbers of international students from partner economies.

\* In Spain, Switzerland and the United States, and the partner economy Brazil, more than 15% of international students are enrolled in advanced research programmes.

\* 30% or more of international students are enrolled in sciences, agriculture or engineering in Finland, Germany, Hungary, Sweden, Switzerland, the United Kingdom and the United States.

\* International graduates contribute to 20% or more of the graduate output for tertiary-type A programmes in Australia and the United Kingdom. The same holds for foreigners graduating in Belgium. The contribution of international and foreign graduates to the tertiary graduate output is especially high for advanced research programmes in Belgium, Switzerland, the United Kingdom and the United States.

To read the full report, visit the Organization for Economic Cooperation and Development's website at:

[http://www.oecd.org/document/30/0,3343,en\\_2649\\_39263294\\_39251550\\_1\\_1\\_1\\_1,00.html](http://www.oecd.org/document/30/0,3343,en_2649_39263294_39251550_1_1_1_1,00.html)

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### **IIE Survey: Expanding Study Abroad**

In response to the growing need to encourage more U.S. students to study abroad and national-level U.S. efforts to raise study abroad numbers in coming years, the Institute of International Education (IIE) has launched "Meeting America's Global Education Challenge", a new research initiative that will explore the capacity of non-U.S. institutions to host a significantly larger number of U.S. students, and to assure that U.S. campuses have the resources and structures available to prepare and send them.

As part of this effort, IIE is conducting a survey among higher education institutions in select countries in Europe, Africa, Latin America, Asia, and in Canada. The aim of this survey is to better understand the challenges of and opportunities for hosting more international students at institutions in countries around the world.

The survey findings will offer educators and policymakers in participating countries focused data and information on current and future trends in international academic exchange. Findings will also shape future recommendations on how to increase the numbers of U.S. students studying abroad.

The deadline to submit the survey online is October 15, 2007.

The survey can be accessed and completed online at:

<https://iie.websurveyor.net/wsb.dll/20/InternationalCapacitySurvey.htm>