



I. Scholarships and Fellowships

- Undergraduate: Berkeley College International Student Scholarships
- Graduate: Law Merit Scholarship, University of San Diego School of Law
- Post Doctorate: European Molecular Biology Organization (EMBO) Long-Term Fellowships
- Post Doctorate: Human Frontier Science Program Short-Term Fellowships
- English Language Program: Program Highlights, Southwestern Oregon Community College

II. News you can use

- EducationUSA Connections Journal: Studying Engineering in the USA
- CGS Report: Foreign Graduate Applications in US Increase Again
- Center for Measuring University Performance 2006 Annual Report: The Top American Research Universities

I. Scholarships and Fellowships

Undergraduate: Berkeley College International Student Scholarships

Program Description: A limited number of international student scholarships are awarded quarterly to pursue a Bachelor of Business Administration at Berkeley College, New York, NY. Selection is based on merit and financial need.

Areas of Study: Accounting, Business and Management, Fashion Marketing & Management, Information Technology, Management, Marketing

Eligibility Requirements: Applicants must have a minimum grade point average of 2.5 on a 4.0 scale, and a minimum TOEFL score of 173 (CBT).

Application Deadline: Rolling

Further Information: www.berkeleycollege.edu

Contact:

Dmitry Satsuk, *Director of International Relations*
International Division, Berkeley College
535 Fifth Avenue, 4th floor
New York, NY, 10017
E-mail: dvs@berkeleycollege.edu

International Student Scholarship Application Form:

http://www.berkeleycollege.edu/FormsandPublications/forms/Scholarship_International.pdf

Graduate: Law Merit Scholarship, University of San Diego School of Law

Program Description: Each year the University of San Diego, San Diego, California awards Graduate Law Merit Scholarships to students admitted to the Comparative Law program based on the merits of the applicants' scholastic and work experience. Candidates are considered for the scholarship after they have been accepted into the program.

Comparative Law students study side-by-side with J.D. and LL.M. students from the U.S. and around the world. The contemporary and dynamic J.D. curriculum prepares Comparative Law students to deal effectively with U.S. attorneys on questions of common interest. Attorneys returning to practice in their home countries, as well as those serving foreign governments and international organizations, have the opportunity to gain a comprehensive understanding of the law and policy in a wide array of subjects. The program also offers foreign law professors a broader view of legal subjects that equips them to deal with comparative aspects of their subjects.

Areas of Study: Comparative Law, Law, Tax Law

Eligibility Requirements: Scholarship applicants must be admitted to LL.M. program in Comparative Law.

Award Amount: up to \$5,000 for 1 year

Award Deadline: Rolling

Further Information: <http://www.sandiego.edu>

Contact: University of San Diego School of Law
Natalie Ganz, *Student Services Coordinator*, Graduate Law Programs
5998 Alcalá Park, San Diego, CA, 92110
E-Mail: nganz@sandiego.edu

Post Doctorate: European Molecular Biology Organization (EMBO) Long-Term Fellowships

Program Description: The European Molecular Biology Organization (EMBO) awards fellowships that are intended for advanced training through research. All applicants intending to pursue research in the United States must be currently affiliated with a laboratory or institution in one of the 24 European member states listed on the program website (see below).

Areas of Study: Biochemistry, Biology, Molecular Biology

Eligibility Requirements: Applicants must hold a Post doctorate prior to commencement of fellowship. Applicants must be able to submit a research plan approved by host institution, including confirmation that research facilities are available.

Average Award Amount: \$30,600

Number of Awards: varies

Award Coverage: living stipend

Award Duration: 1-2 years

Application Deadline: yearly February 15, August 15.

Further Information: www.embo.org/fellowships

Contact: European Molecular Biology Organization

Liselott Ahlgren, *Long-Term Fellowships Administrator*

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Heidelberg, Germany

E-Mail: Liselott.Ahlgren@embo.org

Post Doctorate: Human Frontier Science Program Short-Term Fellowships

Program Description: Short-Term Fellowships are intended to support researchers early in their careers who wish to work in a laboratory in another country, for example to learn new techniques or to support the establishment of collaborations in a new area of research.

Areas of Study: Biology, Chemistry, Computer Science, Engineering, Mathematics, Physics

Eligibility Requirements: doctorate at the time of application; demonstrated history of publication; adequate English language skills to carry out proposed research

Application Deadline: rolling

Further Information: www.hfsp.org, <http://www.hfsp.org/awardees/AwardsLatest.php>

E-mail: fellow@hfsp.org

English Language Program: Program Highlights, Southwestern Oregon Community College

Southwestern Oregon Community College on the Oregon Coast is offering the English Language Institute (ELI) - an intensive English program where students can study and sit for the TOEFL, improve their conversational English skills and prepare to attend American colleges and universities - starting in April.

Program highlights:

- Students of all language levels are eligible to enroll: beginning, intermediate, and advanced.
- No TOEFL score is required.
- Safe campus and community environment.
- Southwestern is a certified TOEFL iBT testing center for convenience.
- Rigorous academic English training is offered to develop study- and test-taking skills to be successful in a college or university environment.
- Collaborative activities offer immersion in English while students are working on hands-on projects.
- American cultural experience enhances student understanding of the American values and customs through discussions, video clips, and dramatic techniques.
- Community projects expand the curriculum and connect the classroom with the 'real' world. Direct interactions with the community members generate personal experiences that deepen appreciation of the American culture.
- Afternoon self-directed program ensures continuous language learning, using state-of-the-art instructional software, and field/research assignments.
- Additionally, ELI offers short-term programs, such as 4-Week Intensive Conversational English, 5-Week Intensive TOEFL iBT, and 2-Week Intensive TOEFL Writing.
- Total Cost per Quarter: \$5,050

Calendar of Classes: Spring '07: Apr 23 - June 15; Summer' 07: June 25 - Aug 17; Fall' 07: Sept 24 - Dec 8

For degree-seeking students scholarships are available: <http://www.socc.edu/foundation/scholarship.html>

Upon satisfactory completion of English Language Institute with the TOEFL score of 450+, ELI students may enroll in the regular courses at Southwestern and earn an Associate Degree. After completing 45 Southwestern credits, Southwestern offers a 25% discount on tuition. Tuition would then cost the student \$140 per credit + associated college fees.

Further Information: www.socc.edu/eli, www.socc.edu/isp

Hannah Abraham-Shea, Director

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II. News you can use

EducationUSA Connections Journal: Studying Engineering in the USA Volume 1, Issue 2, April 2007

The Spring issue of the *The EducationUSA Connections* journal, the quarterly online publication produced by IIE and sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, is devoted entirely to engineering and offers perspectives from engineering faculty, admissions counselors, researchers, advisers, and students themselves.

Articles in the Spring 2007 issue include:

Current Trends in Engineering: A Dean's Perspective

What makes engineering schools desirable in light of how globalization and technology have changed the field.
By Margery Berti, Viterbi School of Engineering, University of Southern California

Engineering 101: FAQ

A crash course in engineering at the undergraduate and graduate level.
By Nancy Keteku, REAC-Africa and Catrillia Young, State University of New York, Plattsburgh

The Challenges of Financing Engineering Education

How students can successfully find funding for their engineering studies.
By Nancy Keteku, REAC-Africa

Tell It Like It Is

International students currently enrolled in U.S. engineering programs comment on what they wish they knew before coming to study in the United States.

This issue along with back issues are available on the new *Connections* portal on the IIE Network website:
<http://educationusaconnections.iienetwork.org>.

CGS Report: Foreign Graduate Applications in US Increase Again

According to a survey by the Council of Graduate Schools (CGS), applications to American graduate schools from students outside the United States continue to increase, although the rate of growth is slowing. The total number of non-U.S. citizens who applied for admission to master's and doctoral programs at American colleges and universities rose 8% between 2006 and 2007. This increase compares with an overall gain of 12% from 2005 to 2006 and a decline of 5% in the 2004-2005 period. The council's data show that applications are up 8 percent in both engineering and physical sciences, though the rate of increase is slowing in both of these fields, which along with business attract the majority of international students. Life sciences and education also saw moderate growth.

The findings are part of an annual three-part survey by the council that measures international applications, admissions and enrollments. The latest analysis includes responses from 145 schools, including 8 of the 10 institutions with the largest international graduate enrollment. Last fall, CGS reported that total enrollment figures grew by 1 percent in 2006 after a decline the year before.

Download the CGS report: http://www.cgsnet.org/Portals/0/pdf/R_IntlApps07_I.pdf

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university
<http://www.educationusa.state.gov/>

Center for Measuring University Performance releases 2006 Annual Report

The Top American Research Universities

Released April 2007

For the seventh time, the Center for Measuring University Performance has released their annual report on "The Top American Research Universities", offering tables displaying the comparative performance of campuses on nine measures. For the purpose of this study, only those institutions that had at least \$20 million in federal research expenditures in fiscal year 2004.

With this publication, the Center offers an opportunity for research campuses to place their performance in a national perspective useful for measuring improvement. The top American Research Universities are determined by their rank on nine different measures: Total Research, Federal Research, Endowment Assets, Annual Giving, National Academy Members, Faculty Awards, Doctorates Granted, Postdoctoral Appointees, and SAT/ACT range.

Download the 2006 and previous reports: <http://mup.asu.edu/research2006.pdf>